



**College Assessment Summaries for 2014-2015
The Office of Academic Program Assessment**

**Amy Liu, Professor of Sociology
Director, Office of Academic Program Assessment (OAPA)**

**Chia-Jung Chung, Professor of Education
Judith Kusnick, Professor of Geology
Elizabeth Strasser, Professor of Anthropology
Consultants, OAPA**

**December 2015
California State University, Sacramento**

Table of Contents

I. Assessment Principles

II. List of Colleges, Departments, and Programs

III. Assessment Summaries:

Q1. Program Learning Outcome (P7, 8, 9)

Table 1: When was your assessment plan developed and last updated? Pg. 6

Table 1A: When was your assessment plan **developed**? (n)

Table 1B: When was your assessment plan **last updated**? (n)

Table 1C: When was your assessment plan developed and last updated (program by college)?

Table 2: Has your program developed a curriculum map and indicated in the curriculum map where assessment of student learning occurred? Pg. 10

Table 2A: Has your program **developed** a curriculum map? (n)

Table 2B: Has your program **indicated** in the curriculum map where assessment of student learning occurred? (n)

Table 2C: Has your program developed a curriculum map and indicated where assessment occurred (program by college)?

Q2. Standards of Performance/ Target Expectations (Q2.2, 2.5-2.7)

Table 3: Has your program developed or adopted explicit standards of performance for this PLO? Pg. 14

Table 3A: Has your program develop or adopt explicit **standards of performance**? (n)

Table 4: Indicate where you have published the PLO, standards of performance, and the rubric? Pg. 15

Table 4A: Indicate where you have published the **PLO, standards of performance, and rubric** (n)

Table 4B: Has your program developed or adopted explicit standards and indicated where they published the PLO, standards of performance, and the rubric (program by college)?

**Q3. Methods/
Measures (Assignments)
and Surveys
(P3.3, 3.7, P10, 11)**

Table 5: Did your program use direct or indirect measures to assess the student’s work? Pg. 19

Table 5A: Did your program use **direct** or **indirect** measures? (n)

Table 6: Did your program have a culminating capstone class or capstone project? Pg. 20

Table 6A: Did your program have either a **capstone class** or **capstone project** (n)

Table 6B: Did your program use direct or indirect measures and did you have a capstone class or capstone project (program by college)?

**Q4. Data/Findings/
Conclusion
(Q3.1, 3.2, 4.3)**

Table 7: Was assessment data/evidence collected and was the data scored/evaluated for this PLO? Pg. 24

Table 7A: Did your program conduct assessment by **collecting** and **evaluating** data? (n)

Table 7B: Was assessment data/evidence collected and was the data scored/evaluated for this PLO (program by college)?

Table 8: Did students meet the standard of performance for the selected/illustrated PLO? Pg. 28

Table 8A: Students’ **performance** of selected program learning outcome (n)

Table 8B: Did students meet the standard of performance for the selected PLO (program by college)?

**Q5. Use of
Assessment Data/
Closing the Loop
(Q5.1, 5.1.2)**

Table 9: As a result of the assessment effort and based on prior feedback, did your program anticipate making any changes? Pg. 32

Table 9A: Did you **anticipate** making changes to your program? (n)

Table 10: Did your program have a plan to assess the impact of the changes that you anticipated? Pg. 32

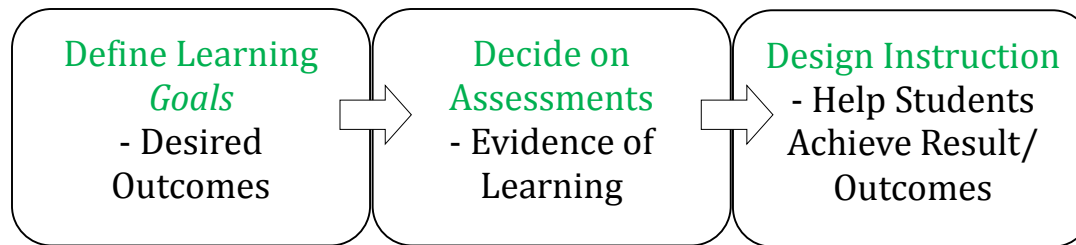
Table 10A: Did you plan on **assessing** those changes you anticipated? (n)

Table 10B: Did you plan on making changes and assessing those changes (program by college)

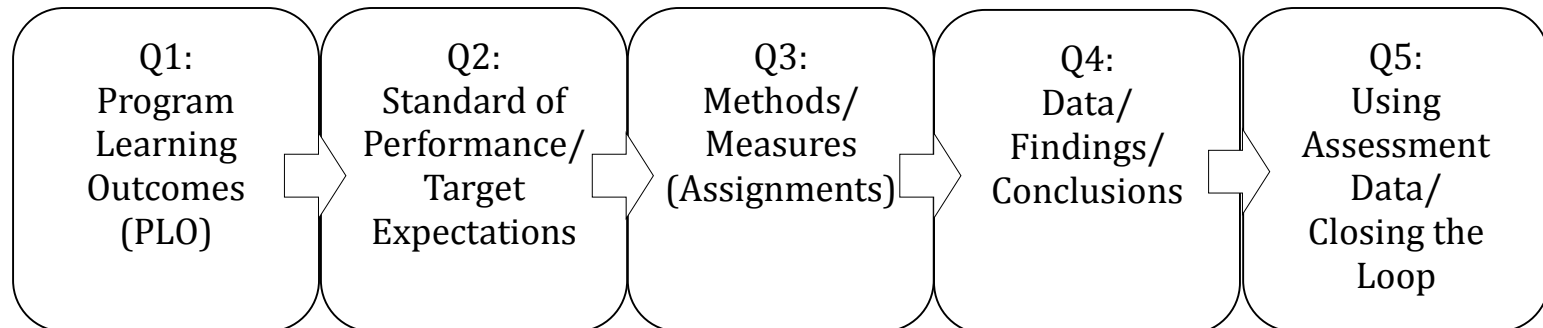
I. ASSESSMENT PRINCIPLES

Assessment – an ongoing, interactive process using backward design and five basic questions:

Backward Design for Assessment



Simple Flowchart for Assessment



II. List of Colleges, Departments, and Independent Programs

Arts & Letters

1. Art
2. Communication Studies
3. Design
4. English
5. Foreign Languages
6. History
7. Humanities & Religious Studies
8. Music
9. Philosophy
10. Theatre and Dance

Business Administration

Education

1. Undergraduate Programs
2. Graduate Programs
3. Credential Programs

Engineering & Computer Science

1. Civil Engineering
2. Computer Science
3. Computer Engineering
4. Construction Management
5. Electrical & Electronic Engineering
6. Mechanical Engineering

Health & Human Services

1. Criminal Justice
2. Kinesiology and Health Science
3. Nursing
4. Physical Therapy
5. Recreation Parks and Tourism
6. Social Work
7. Speech Pathology & Audiology

Natural Sciences & Mathematics

1. Biological Sciences
2. Chemistry
3. Geography
4. Geology
5. Mathematics & Statistics
6. Physics & Astronomy

Social Sciences & Interdisciplinary Studies

1. Anthropology
2. Asian Studies
3. Economics
4. Environmental Studies
5. Ethnic Studies
6. Family and Consumer Sciences
7. Gerontology
8. Government
9. Liberal Studies
10. Psychology
11. Public Policy & Administration
12. Social Science
13. Sociology
14. Women's Studies

Q1. When was your assessment plan developed and last updated (P7)?

Table 1A: When was your assessment plan **developed (P7)?** (n)

College	Before 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	No Plan	Don't Know	No Answer	Total
Arts & Letters (A&L)	41% (7)	18% (3)	30% (5)	0% (0)	6% (1)	0% (0)	0% (0)	6% (1)	100% (17)
Business Administration (BUS)	100 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	100% (1)
Education (EDU)	37 (7)	5 (1)	0 (0)	16 (3)	11 (2)	0 (0)	0 (0)	32 (6)	100% (19)
Engineering & Comp. Sci. (ECS)	100 (3)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	100% (3)
Health & Human Services (HHS)	60 (9)	20 (3)	0 (0)	7 (1)	13 (2)	0 (0)	0 (0)	0 (0)	100% (15)
Natural Sci. & Mathematics (NSM)	75 (6)	0 (0)	0 (0)	0 (0)	0 (0)	25 (2)	0 (0)	0 (0)	100% (8)
Social Sci. & Inter. Studies (SSIS)	53 (8)	7 (1)	7 (1)	0 (0)	13 (2)	13 (2)	0 (0)	7 (1)	100% (15)
Percent All Programs (total n)	53 (41)	10 (8)	8 (6)	5 (4)	9 (7)	5 (4)	0 (0)	10 (8)	100% (78)

Table 1B: When was your assessment plan **last updated (P7)?** (n)

College	Before 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	No Update	Don't Know	No Answer	Total
A&L	18% (3)	12% (2)	12% (2)	30% (5)	6% (1)	6% (1)	0% (0)	18% (3)	100% (17)
BUS	0 (0)	0 (0)	0 (0)	0 (0)	100 (1)	0 (0)	0 (0)	0 (0)	100% (1)
EDU	0 (0)	0 (0)	0 (0)	58 (11)	42 (8)	0 (0)	0 (0)	0 (0)	100% (19)
ECS	0 (0)	0 (0)	67 (2)	0 (0)	33 (1)	0 (0)	0 (0)	0 (0)	100% (3)
HHS	0 (0)	27 (4)	13 (2)	13 (2)	40 (6)	0 (0)	0 (0)	7 (1)	100% (15)
NSM	25 (2)	0 (0)	13 (1)	25 (2)	13 (1)	25 (2)	0 (0)	0 (0)	100% (8)
SSIS	7 (1)	7 (1)	0 (0)	13 (2)	33 (5)	13 (2)	0 (0)	27 (4)	100% (15)
Percent All Programs (total n)	8 (6)	9 (7)	9 (7)	28 (22)	30 (23)	6 (5)	0 (0)	10 (8)	100% (78)

Table 1C: When was your assessment plan developed and last updated for each college and academic unit (program by college)?

College	Academic Unit	Program	Developed Assessment Plan		Updated Assessment Plan		
			AY 13-14	AY 14-15	AY 13-14	AY 14-15	
A&L	Art	Art History BA	11-12	11-12	11-12	No Answer	
		Communications	Communication BA	12-13	12-13	12-13	13-14
	Design	Digital Film/Video Production BA	n/a	11-12	n/a	12-13	
		Design Graphics BA	07-08	Before 10-11	07-08	Before 10-11	
	English	English BA	11-12	11-12	11-12	11-12	
		Foreign Languages	FORL French BA + Minor	13-14	Before 10-11	13-14	13-14
	FORL German Minor		No Answer	12-13	No Answer	13-14	
	FORL Italian Minor		11-12	No Answer	12-13	No Answer	
	FORL Spanish BA		12-13	12-13	12-13	13-14	
	FORL Spanish MA		12-13	12-13	12-13	13-14	
	FORL Japanese Minor		n/a	14-15	n/a	No Answer	
	History	History BA	08-09	Before 10-11	13-14	14-15	
		Human & Relig. Studies	(Hum & Relig Studies BA)	10-11	n/a	10-11	n/a
			*Hum & Relig Stds HUM Conc. BA	n/a	Before 10-11	n/a	Before 10-11
			*Hum & Relig Stds RELIG Conc. BA	n/a	Before 10-11	n/a	Before 10-11
			Hum & Relig Studies MA	10-11	12-13	10-11	12-13
	Music	Music BA	07-08	Before 10-11	12-13	11-12	
	Philosophy	Philosophy BA	12-13	n/a	13-14	n/a	
	Theatre & Dance	Theatre and Dance BA	n/a	Before 10-11	n/a	No Update	
BUS	Business	Business Administration BS	Before 07-08	Before 10-11	13-14	14-15	
EDU	Ed Undergraduate	ASL & Deaf Studies BA	13-14	11-12	13-14	14-15	
		(Child Development BA)	Before 07-08	n/a	13-14	n/a	
	Ed Credential	*CHDV EDCE	n/a	Before 10-11	n/a	13-14	
		*CHDV Individualized	n/a	Before 10-11	n/a	13-14	
		*CHDV Integrated Pre-Cred	n/a	Before 10-11	n/a	13-14	
		*CHDV Pre-Credential	n/a	Before 10-11	n/a	13-14	
		*CHDV Social and Community	n/a	Before 10-11	n/a	13-14	
		Mild/Mod Disabilities Cred.	12-13	No Answer	No Update	13-14	
		Mod/Severe Disabilities Cred.	n/a	No Answer	n/a	13-14	
		Dual Mild/Mod & Multi Subject Cred.	n/a	No Answer	n/a	13-14	

		Multi Subject Cred	12-13	No Answer	No Update	13-14
		Single Subject Cred	12-13	No Answer	No Update	13-14
	Ed Graduate	School Psychology MA	Before 07-08	Before 10-11	10-11	13-14
		Child Development MA	12-13	13-14	13-14	14-15
		Counseling Vocational Rehabilitation MA	12-13	14-15	No Update	14-15
		Counselor Education MA	09-10	No Answer	No Update	14-15
		Special Education MA	10-11	13-14	No Update	14-15
		Gender Equity & Curriculum MA	09-10	13-14	No Update	14-15
		iMet MA	13-14	14-15	12-13	14-15
		Ed Leadership Ph.D	n/a	Before 10-11	n/a	14-15
ECS	Civil Engineering		(no report received)			
	Computer Science	Computer Science BS	10-11	Before 10-11	12-13	12-13
	Construction Mgmt		(no report received)			
	Electrical & Electr. Eng.		(no report received)			
	Mechanical Eng.	Mechanical Engineering BS	08-09	Before 10-11	13-14	14-15
		Mechanical Engineering MS	08-09	Before 10-11	11-12	12-13
HHS	Criminal Justice	Criminal Justice BS	11-12	11-12	12-13	14-15
	Kinesiology & Health Sci.	Exercise Science BS	n/a	14-15	n/a	14-15
		Health Science BS	11-12	14-15	No Update	No Answer
		Physical Education (PETE and PACC) BS	n/a	11-12	n/a	11-12
	Nursing	Nursing BS	11-12	Before 10-11	No Update	11-12
		Nursing w/ RN BS	11-12	Before 10-11	No Update	11-12
		Nursing MS	11-12	Before 10-11	No Update	11-12
	Physical Therapy	Physical Therapy Doctorate	10-11	11-12	No Update	14-15
	Rec. Parks & Tourism	Parks & Recreation – Park Mgt. BS	Before 07-08	Before 10-11	13-14	12-13
		Parks & Recreation – Rec. Therapy BS	13-14	Before 10-11	13-14	13-14
		Parks & Recreation MS	13-14	13-14	13-14	14-15
	Social Work	Social Work BA	08-09	Before 10-11	No Update	13-14
		Social Work MA	08-09	Before 10-11	No Update	12-13
	Speech Path. & Audiology	Speech Pathology & Audiology BS	11-12	Before 10-11	11-12	14-15
		Speech Pathology & Audiology MS	n/a	Before 10-11	n/a	14-15
NSM	Biological Sciences	Biology BA/BS	Before 07-08	No Plan	No Update	No Update
	Chemistry	Chemistry BA/BS	Before 07-08	Before 10-11	Before 07-08	14-15

	Geography	Geography BA	07-08	Before 10-11	12-13	12-13
	Geology	Geology BS	Before 07-08	Before 10-11	13-14	13-14
		Geology BA Earth Science	n/a	Before 10-11	n/a	13-14
		Geology MS	n/a	No Plan	n/a	No Update
	Mathematics & Stats	Mathematics BA	Before 07-08	Before 10-11	Before 07-08	Before 10-10
	Physics & Astronomy	Physics BS	Before 07-08	Before 10-11	Before 07-08	Before 10-11
SSIS	Anthropology	Anthropology BA	12-13	No Answer	11-12	No Answer
	Asian Studies	Asian Studies BA	12-13	12-13	No Update	13-14
	Economics	Economics BA	Before 07-08	Before 10-11	09-10	14-15
	Ethnic Studies	Ethnic Studies BA	08-09	Before 10-11	12-13	No Answer
	Environmental Studies	Environmental Studies BA/BS	No Plan	n/a	11-12	n/a
	Family and Cons. Sci.	(FACS Family Studies BA)	12-13	n/a	13-14	n/a
		(FACS Fashion Merchandising BA)	12-13	n/a	13-14	n/a
		(FACS Nutrition and Foods BA)	12-13	n/a	13-14	n/a
		*FACS BS	n/a	Before 10-11	n/a	13-14
	Gerontology	Gerontology BS	09-10	Before 10-11	11-12	14-15
	Government	(Government BA and Internat'I Relations)	12-13	n/a	12-13	n/a
		*Government BA	12-13	Before 10-11	12-13	Before 10-11
		Government MA	n/a	14-15	n/a	14-15
	Liberal Studies	Liberal Studies BA	Before 07-08	No Plan	12-13	No Update
	Psychology	Psychology BA	12-13	11-12	13-14	11-12
	Public Policy & Admin.	Public Policy Administration MA	Before 07-08	Before 10-11	13-14	14-15
	Social Science	Social Sciences BA	Before 07-08	No Plan	12-13	No Update
	Sociology	Sociology BA	11-12	Before 10-11	11-12	No Answer
		Sociology MA	n/a	14-15	n/a	No Answer
	Women's Studies	Women Studies BA	09-10	Before 10-11	11-12	14-15
Total		n = 78 (2014-2015)	91% (71)	85% (66)	69% (54)	83% (65)

* programs in parentheses have had their concentrations broken out or combined in these programs

Q1. Table 2: Has your program developed a curriculum map and indicated in the map where assessment of student learning occurred **(P8-9)?**

Table 2A: Has your program **developed** a curriculum map **(P8)?** (n)

College	Developed	Not Developed	Don't Know	No Answer	Total
A&L	77% (13)	24% (4)	0% (0)	0% (0)	100% (17)
BUS	100 (1)	0 (0)	0 (0)	0 (0)	100% (1)
EDU	90 (17)	11 (2)	0 (0)	0 (0)	100% (19)
ECS	67 (2)	33 (1)	0 (0)	0 (0)	100% (3)
HHS	100 (15)	0 (0)	0 (0)	0 (0)	100% (15)
NSM	50 (4)	38 (3)	13 (1)	0 (0)	100% (8)
SSIS	87 (13)	7 (1)	0 (0)	7 (1)	100% (15)
Percent All Programs (total n)	83 (65)	14 (11)	1 (1)	1 (1)	100% (78)

Table 2B: Has your program **indicated** in the curriculum map where assessment of student learning occurred **(P9)?** (n)

College	Indicated	Not Indicated	Don't know	No Answer	Total
A&L	53% (9)	41% (7)	6% (1)	0% (0)	100% (17)
BUS	100 (1)	0 (0)	0 (0)	0 (0)	100% (1)
EDU	95 (18)	0 (0)	5 (1)	0 (0)	100% (19)
ECS	67 (2)	33 (1)	0 (0)	0 (0)	100% (3)
HHS	73 (11)	7 (1)	13 (2)	7 (1)	100% (15)
NSM	63 (5)	38 (3)	0 (0)	0 (0)	100% (8)
SSIS	33 (5)	47 (7)	7 (1)	13 (2)	100% (15)
Percent All Programs (total n)	65 (51)	24 (19)	6 (5)	4 (3)	100% (78)

Table 2C: Has your program developed a curriculum map and indicated where assessment occurred (program by college)?

College	Academic Unit	Program	Developed Map		Indicated Assessment		
			AY 13-14	AY 14-15	AY 13-14	AY 14-15	
A&L	Art	Art History BA	N	N	N	N	
		Communications	Communication BA	Y	Y	Y	Y
	Design	Digital Film/Video Production BA	n/a	Y	n/a	Y	
		Design Graphics BA	Y	Y	Y	Y	
	English	English BA	N	N	N	N	
	Foreign Languages	FORL French BA + Minor	Y	Y	Y	Y	
		FORL German Minor	No Answer	N	No Answer	N	
		FORL Italian Minor	Y	Y	Y	DK	
		FORL Spanish BA	N	Y	N	N	
		FORL Spanish MA	N	Y	N	N	
	History	FORL Japanese Minor	n/a	Y	n/a	Y	
		History BA	Y	Y	N	N	
		Human & Relig. Studies	(Hum & Relig Studies BA)	Y	n/a	N	n/a
			*Hum & Relig Stds HUM Conc. BA	n/a	Y	n/a	Y
			*Hum & Relig Stds RELIG Conc. BA	n/a	Y	n/a	Y
		Hum & Relig Studies MA	Y	Y	N	N	
	Music	Music BA	Y	Y	Y	Y	
	Philosophy	Philosophy BA	N	n/a	Y	n/a	
	Theatre & Dance	Theatre and Dance BA	n/a	N	n/a	Y	
	BUS	Business	Business Administration BS	Y	Y	Y	Y
EDU	Ed Undergraduate	ASL & Deaf Studies BA	Y	Y	Y	Y	
		(Child Development BA)	Y	n/a	N	n/a	
		*CHDV EDCE	n/a	Y	n/a	Y	
		*CHDV Individualized	n/a	Y	n/a	Y	
		*CHDV Integrated Pre-Cred	n/a	Y	n/a	Y	
		*CHDV Pre-Credential	n/a	Y	n/a	Y	
		*CHDV Social and Community	n/a	Y	n/a	Y	
	Ed Credential	Mild/Mod Disabilities Cred.	Y	Y	Y	Y	
		Mod/Severe Disabilities Cred.	n/a	Y	n/a	Y	
		Dual Mild/Mod & Multi Subject Cred.	n/a	Y	n/a	Y	

		Multi Subject Cred	Y	Y	Y	Y
		Single Subject Cred	Y	Y	Y	Y
	Ed Graduate	School Psychology MA	Y	Y	Y	Y
		Child Development MA	Y	N	N	Y
		Counseling Vocational Rehabilitation MA	Y	Y	Y	DK
		Counselor Education MA	Y	Y	Y	Y
		Special Education MA	N	N	Y	Y
		Gender Equity & Curriculum MA	Y	Y	Y	Y
		iMet MA	N	Y	Y	Y
		Ed Leadership Ph.D	n/a	Y	n/a	Y
ECS	Civil Engineering	(no report received)				
	Computer Science	Computer Science BS	Y	Y	Y	Y
	Construction Mgmt	(no report received)				
	Electrical & Electr. Eng.	(no report received)				
	Mechanical Eng.	Mechanical Engineering BS	Y	Y	Y	Y
		Mechanical Engineering MS	N	N	Y	N
HHS	Criminal Justice	Criminal Justice BS	Y	Y	Y	Y
	Kinesiology & Health Sci.	Exercise Science BS	n/a	Y	n/a	Y
		Health Science BS	Y	Y	DK	DK
		Physical Education (PETE and PACC) BS	n/a	Y	n/a	DK
	Nursing	Nursing BS	Y	Y	Y	Y
		Nursing w/ RN BS	y	Y	Y	Y
		Nursing MS	Y	Y	Y	Y
	Physical Therapy	Physical Therapy Doctorate	Y	Y	Y	Y
	Rec. Parks & Tourism	Parks & Recreation – Park Mgt. BS	Y	Y	Y	Y
		Parks & Recreation – Rec. Therapy BS	Y	Y	Y	Y
		Parks & Recreation MS	Y	Y	Y	Y
	Social Work	Social Work BA	Y	Y	N	No Answer
		Social Work MA	Y	Y	N	N
	Speech Path. & Audiology	Speech Pathology & Audiology BS	Y	Y	Y	Y
		Speech Pathology & Audiology MS	n/a	Y	n/a	Y
NSM	Biological Sciences	Biology BA/BS	Y	Y	Y	Y
	Chemistry	Chemistry BA/BS	N	N	Y	Y

	Geography	Geography BA	N	DK	Y	Y
	Geology	Geology BS	Y	Y	Y	Y
		Geology BA Earth Science	n/a	Y	n/a	Y
		Geology MS	n/a	N	n/a	N
	Mathematics & Stats	Mathematics BA	N	N	N	N
	Physics & Astronomy	Physics BS	Y	Y	Y	N
SSIS	Anthropology	Anthropology BA	N	No Answer	N	No Answer
	Asian Studies	Asian Studies BA	Y	Y	Y	Y
	Economics	Economics BA	Y	Y	Y	Y
	Environmental Studies	Environmental Studies BA/BS	Y	n/a	Y	n/a
	Ethnic Studies	Ethnic Studies BA	Y	Y	Y	No Answer
	Family and Cons. Sci.	(FACS Family Studies BA)	Y	n/a	Y	n/a
		(FACS Fashion Merchandising BA)	Y	n/a	Y	n/a
		(FACS Nutrition and Foods BA)	Y	n/a	Y	n/a
		*FACS BS	n/a	Y	n/a	N
	Gerontology	Gerontology BS	Y	Y	Y	Y
	Government	(Government BA and Internat'I Relations)	Y	n/a	Y	n/a
		*Government BA	Y	Y	Y	N
		Government MA	n/a	N	n/a	N
	Liberal Studies	Liberal Studies BA	Y	Y	Y	N
	Psychology	Psychology BA	Y	Y	Y	DK
	Public Policy & Admin.	Public Policy Administration MA	Y	Y	Y	Y
	Social Science	Social Sciences BA	Y	Y	Y	N
	Sociology	Sociology BA	Y	Y	Y	N
		Sociology MA	n/a	Y	n/a	Y
	Women's Studies	Women Studies BA	Y	Y	N	N
Total		n = 78 (2014-2015)	74% (58)	83% (65)	71% (55)	65% (51)

* programs in parentheses have had their concentrations broken out or combined in these programs

Q2. Table 3: Has your program developed or adopted explicit standards of performance for this PLO? (Q2.2)

Table 3A: Has your program develop or adopt explicit **standards of performance?** (n)

College	Yes	No	Don't Know	N/A	No Answer	Total
A&L	53% (9)	47% (8)	0% (0)	0% (0)	0% (0)	100% (17)
BUS	0 (0)	0 (0)	0 (0)	100 (1)	0 (0)	100% (1)
EDU	74 (14)	26 (5)	0 (0)	0 (0)	0 (0)	100% (19)
ECS	100 (3)	0 (0)	0 (0)	0 (0)	0 (0)	100% (3)
HHS	60 (9)	33 (5)	7 (1)	0 (0)	0 (0)	100% (15)
NSM	50 (4)	25 (2)	0 (0)	0 (0)	25 (2)	100% (8)
SSIS	67 (10)	27 (4)	0 (0)	0 (0)	7 (1)	100% (15)
Percent All Programs (total n)	63 (49)	31 (24)	1 (1)	1 (1)	4 (3)	100% (78)

Q2. Table 4: Indicate where you have published the **PLO, standards of performance, and the rubric?**
 (Q2.5 - Q2.7 on 2014-2015 template)

Table 4A: Indicate where you have published the **PLO, standards of performance, and rubric (n)**

College	Published	Yes	No	Total
A&L	PLO	100% (17)	0% (0)	100% (17)
	Standard	53 (9)	47 (8)	
	Rubric	53 (9)	47 (8)	
BUS	PLO	100 (1)	0 (0)	100% (1)
	Standard	0 (0)	100 (1)	
	Rubric	0 (0)	100 (1)	
EDU	PLO	100 (19)	0 (0)	100% (19)
	Standard	63 (12)	37 (7)	
	Rubric	100 (19)	0 (0)	
ECS	PLO	100 (3)	0 (0)	100% (3)
	Standard	100 (3)	0 (0)	
	Rubric	100 (3)	0 (0)	
HHS	PLO	53 (8)	47 (7)	100% (15)
	Standard	80 (12)	20 (3)	
	Rubric	80 (12)	20 (3)	
NSM	PLO	75 (6)	25 (2)	100% (8)
	Standard	50 (4)	50 (4)	
	Rubric	63 (5)	38 (3)	
SSIS	PLO	93 (14)	7 (1)	100% (15)
	Standard	67 (10)	33 (5)	
	Rubric	73 (11)	27 (4)	
Percent All Programs (total n)	PLO	87 (68)	13 (10)	100% (78)
	Standard	64 (50)	36 (28)	
	Rubric	76 (59)	24 (19)	

Table 4B: Has your program developed or adopted explicit standards and indicated where they published the PLO, standards of performance, and the rubric (program by college)? (P = PLO, S = Standard, R = Rubric)

College	Academic Unit	Program	Have Standards		Published P, S, or R		
			AY 13-14	AY 14-15	AY 13-14	AY 14-15	
A&L	Art	Art History BA	N	N	N	P R	
		Communications	Communication BA	Y	Y	Y	P S R
	Design	Digital Film/Video Production BA	n/a	Y	n/a	P S R	
		Design Graphics BA	n/a	N	N	P S R	
	English	English BA	Y	Y	Y	P S R	
	Foreign Languages	FORL French BA + Minor	Y	Y	Y	P	
		FORL German Minor	Y	Y	n/a	P S R	
		FORL Italian Minor	Y	Y	Y	P	
		FORL Spanish BA	Y	Y	Y	P S R	
		FORL Spanish MA	Y	Y	Y	P S R	
		FORL Japanese Minor	n/a	N	n/a	P S R	
		History	History BA	Y	Y	Y	P S R
		Human & Relig. Studies	(Hum & Relig Studies BA)	N	n/a	Y	n/a
	*Hum & Relig Stds HUM Conc. BA		n/a	N	n/a	P	
	*Hum & Relig Stds RELIG Conc. BA		n/a	N	n/a	P	
	Hum & Relig Studies MA		N	N	Y	P	
	Music	Music BA	N	N	N	P	
	Philosophy	Philosophy BA	Y	n/a	Y	n/a	
	Theatre & Dance	Theatre and Dance BA	n/a	N	n/a	P R	
	BUS	Business	Business Administration BS	N	n/a	N	P
EDU	Ed Undergraduate	ASL & Deaf Studies BA	Y	Y	N	P S	
		(Child Development BA)	N	n/a	N	n/a	
		*CHDV EDCE	n/a	N	n/a	P R	
		*CHDV Individualized	n/a	N	n/a	P R	
		*CHDV Integrated Pre-Cred	n/a	N	n/a	P R	
		*CHDV Pre-Credential	n/a	N	n/a	P R	
		*CHDV Social and Community	n/a	N	n/a	P R	
		Ed Credential	Mild/Mod Disabilities Cred.	Y	Y	Y	P S R
			Mod/Severe Disabilities Cred.	n/a	Y	n/a	P S R

		Dual Mild/Mod & Multi Subject Cred.	n/a	Y	n/a	P S R
		Multi Subject Cred	Y	Y	Y	P S R
		Single Subject Cred	Y	Y	Y	P S R
	Ed Graduate	School Psychology MA	Y	Y	Y	P S R
		Child Development MA	Y	Y	N	P S R
		Counseling Vocational Rehabilitation MA	Y	Y	N	P R
		Counselor Education MA	Y	Y	Y	P S R
		Special Education MA	Y	Y	N	P S R
		Gender Equity & Curriculum MA	Y	Y	N	P S R
		iMet MA	Y	Y	Y	P R
		Ed Leadership Ph.D	n/a	Y	n/a	P S R
ECS	Civil Engineering	(no report received)				
	Computer Science	Computer Science BS	Y	Y	Y	P S R
	Construction Mgmt	(no report received)				
	Electrical & Electr. Eng.	(no report received)				
	Mechanical Eng.	Mechanical Engineering BS	Y	Y	Y	P S R
		Mechanical Engineering MS	Y	Y	Y	P S R
HHS	Criminal Justice	Criminal Justice BS	Y	Y	N	P S R
	Kinesiology & Health Sci.	Exercise Science BS	n/a	N	n/a	P S
		Health Science BS	Y	Y	N	P S R
		Physical Education (PETE and PACC) BS	n/a	DK	n/a	n/a
	Nursing	Nursing BS	Y	N	N	S R
		Nursing w/ RN BS	Y	N	N	S R
		Nursing MS	Y	N	Y	S R
	Physical Therapy	Physical Therapy Doctorate	Y	Y	Y	P S R
	Rec. Parks & Tourism	Parks & Recreation – Park Mgt. BS	Y	Y	Y	P S R
		Parks & Recreation – Rec. Therapy BS	Y	Y	Y	P S R
		Parks & Recreation MS	Y	N	N	S
	Social Work	Social Work BA	Y	Y	Y	R
		Social Work MA	Y	Y	Y	R
	Speech Path. & Audiology	Speech Pathology & Audiology BS	Y	Y	N	P S R
		Speech Pathology & Audiology MS	n/a	Y	n/a	P S R
NSM	Biological Sciences	Biology BA/BS	Y	N	Y	P R

	Chemistry	Chemistry BA/BS	Y	N	N	P S R
	Geography	Geography BA	Y	Y	Y	P R
	Geology	Geology BS	Y	Y	Y	P S R
		Geology BA Earth Science	n/a	Y	n/a	P S
		Geology MS	n/a	n/a	n/a	n/a
	Mathematics & Stats	Mathematics BA	Y	Y	N	P S R
	Physics & Astronomy	Physics BS	Y	n/a	N	n/a
SSIS	Anthropology	Anthropology BA	Y	n/a	N	n/a
	Asian Studies	Asian Studies BA	Y	Y	N	P R
	Economics	Economics BA	Y	Y	Y	P S R
	Environmental Studies	Environmental Studies BA/BS	N	n/a	N	n/a
	Ethnic Studies	Ethnic Studies BA	Y	Y	Y	P S R
	Family and Cons. Sci.	(FACS Family Studies BA)	Y	n/a	Y	n/a
		(FACS Fashion Merchandising BA)	Y	n/a	Y	n/a
		(FACS Nutrition and Foods BA)	Y	n/a	Y	n/a
		*FACS BS	n/a	Y	n/a	P S R
	Gerontology	Gerontology BS	Y	Y	Y	P S R
	Government	(Government BA and Internat'I Relations)	Y	n/a	Y	n/a
		*Government BA	Y	Y	Y	P S R
		Government MA	n/a	Y	n/a	P S R
	Liberal Studies	Liberal Studies BA	Y	N	N	P
	Psychology	Psychology BA	Y	N	N	P R
	Public Policy & Admin.	Public Policy Administration MA	Y	N	Y	P
	Social Science	Social Sciences BA	Y	N	Y	P
	Sociology	Sociology BA	Y	Y	Y	P S R
		Sociology MA	n/a	Y	n/a	P S R
	Women's Studies	Women Studies BA	Y	Y	Y	P S R
Total		n = 78 (2014-2015)	60% (47)	63% (49)	53% (41)	P = 87% (68) S = 64% (50) R = 76% (59)

* programs in parentheses have had their concentrations broken out or combined in these programs

Q3. Table 5: Did your program use direct or indirect measures to assess students’ work? (P3.3, Q3.7)

Table 5A: Did your program use direct or indirect measures? (n)									
College	Direct Measure				Indirect Measure				Total
	Yes	No	Don't Know	N/A (Skip)	Yes	No	Don't know	N/A (Skip)	
A&L	88% (15)	6% (1)	0% (0)	6% (1)	18% (3)	77% (13)	0% (0)	6% (1)	100% (17)
BUS	100 (1)	0 (0)	0 (0)	0 (0)	0 (0)	100 (1)	0 (0)	0 (0)	100% (1)
EDU	95 (18)	5 (1)	0 (0)	0 (0)	11 (2)	90 (17)	0 (0)	0 (0)	100% (19)
ECS	100 (3)	0 (0)	0 (0)	0 (0)	67 (2)	33 (1)	0 (0)	0 (0)	100% (3)
HHS	80 (12)	0 (0)	13 (2)	7 (1)	47 (7)	40 (6)	7 (1)	7 (1)	100% (15)
NSM	75 (6)	0 (0)	0 (0)	25 (2)	13 (1)	63 (5)	0 (0)	25 (2)	100% (8)
SSIS	93 (14)	7 (1)	0 (0)	0 (0)	33 (5)	60 (9)	0 (0)	7 (1)	100% (15)
Percent All Programs (total n)	89 (69)	4 (3)	3 (2)	5 (4)	26 (20)	67 (52)	1 (1)	6 (5)	100% (78)

Q3. Table 6: Did your program have a culminating experience capstone class or capstone project? (P10, P11)

Table 6A: Did your program have either a **capstone class** or **capstone project** (n)

College	Capstone	Yes	No	Don't Know	No Answer	Total
A&L	Class	77% (13)	24% (4)	0 (0)	0 (0)	100% (17)
	Project	65 (11)	35 (6)	0 (0)	0 (0)	
BUS	Class	100 (1)	0 (0)	0 (0)	0 (0)	100% (1)
	Project	100 (1)	0 (0)	0 (0)	0 (0)	
EDU	Class	53 (10)	47 (9)	0 (0)	0 (0)	100% (19)
	Project	74 (14)	26 (5)	0 (0)	0 (0)	
ECS	Class	100 (3)	0 (0)	0 (0)	0 (0)	100% (3)
	Project	100 (3)	0 (0)	0 (0)	0 (0)	
HHS	Class	67 (10)	33 (5)	0 (0)	0 (0)	100% (15)
	Project	53 (8)	40 (6)	7 (1)	0 (0)	
NSM	Class	100 (8)	0 (0)	0 (0)	0 (0)	100% (8)
	Project	88 (7)	13 (1)	0 (0)	0 (0)	
SSIS	Class	60 (9)	33 (5)	0 (0)	7 (1)	100% (15)
	Project	60 (9)	33 (5)	0 (0)	7 (1)	
Percent All Programs (total n)	Class	69 (54)	30 (23)	0 (0)	1 (1)	100% (78)
	Project	68 (53)	30 (23)	1 (1)	1 (1)	

Table 6B: Did your program use direct or indirect measures and did you have a capstone class or capstone project (program by college)?

College	Academic Unit	Program	Direct Measure		Indirect Measure		Capstone Class		
			AY 13-14	AY 14-15	AY 13-14	AY 14-15	AY 13-14	AY 14-15	
A&L	Art	Art History BA	No Answr	n/a	N	n/a	Y	Y	
		Communication BA	Y	Y	N	N	Y	Y	
	Communications	Digital Film/Video Production BA	n/a	Y	n/a	N	n/a	Y	
		Design Graphics BA	Y	Y	N	N	Y	Y	
	Design	Design Graphics BA	Y	Y	N	N	Y	Y	
	English	English BA	Y	Y	N	N	Y	Y	
	Foreign Languages	FORL French BA + Minor	Y	Y	N	N	N	N	
		FORL German Minor	No Answr	Y	n/a	N	No Answr	N	
		FORL Italian Minor	Y	N	N	N	Y	Y	
		FORL Spanish BA	Y	Y	Y	Y	N	N	
		FORL Spanish MA	Y	Y	Y	Y	N	N	
		FORL Japanese Minor	n/a	Y	n/a	N	n/a	Y	
		History	History BA	Y	Y	Y	Y	Y	Y
		Human & Relig. Studies	(Hum & Relig Studies BA)	Y	n/a	N	n/a	Y	n/a
	*Hum & Relig Stds HUM Conc. BA		n/a	Y	n/a	N	n/a	Y	
	*Hum & Relig Stds RELIG Conc. BA		n/a	Y	n/a	N	n/a	Y	
	Hum & Relig Studies MA		Y	Y	N	N	Y	Y	
	Music	Music BA	Y	Y	N	N	Y	Y	
	Philosophy	Philosophy BA	Y	n/a	Y	n/a	Y	n/a	
	Theatre & Dance	Theatre and Dance BA	Y	Y	N	N	n/a	Y	
BUS	Business	Business Administration BS	No Answr	Y	n/a	N	Y	Y	
EDU	Ed Undergraduate	ASL & Deaf Studies BA	Y	Y	N	N	Y	Y	
		(Child Development BA)	N	n/a	Y	n/a	N	n/a	
		*CHDV EDCE	n/a	Y	n/a	N	n/a	N	
		*CHDV Individualized	n/a	Y	n/a	N	n/a	N	
		*CHDV Integrated Pre-Cred	n/a	Y	n/a	N	n/a	N	
		*CHDV Pre-Credential	n/a	Y	n/a	N	n/a	N	
		*CHDV Social and Community	n/a	Y	n/a	N	n/a	N	
	Ed Credential	Mild/Mod Disabilities Cred.	Y	Y	N	N	Y	N	
		Mod/Severe Disabilities Cred.	n/a	Y	n/a	N	n/a	Y	
		Dual Mild/Mod & Multi Subject Cred.	n/a	Y	n/a	N	n/a	N	

		Multi Subject Cred	Y	Y	Y	N	N	N
		Single Subject Cred	Y	Y	N	N	N	N
	Ed Graduate	School Psychology MA	Y	Y	N	Y	Y	Y
		Child Development MA	Y	Y	N	N	Y	Y
		Counseling Vocational Rehabilitation MA	n/a	Y	n/a	N	Y	Y
		Counselor Education MA	Y	Y	Y	Y	Y	Y
		Special Education MA	Y	Y	N	N	Y	Y
		Gender Equity & Curriculum MA	n/a	N	n/a	N	Y	Y
		iMet MA	Y	Y	Y	N	Y	Y
		Ed Leadership Ph.D	Y	Y	N	N	n/a	Y
ECS	Civil Engineering		(no report received)					
	Computer Science	Computer Science BS	Y	Y	N	Y	Y	Y
	Construction Mgmt		(no report received)					
	Electrical & Electr. Eng.		(no report received)					
	Mechanical Eng.	Mechanical Engineering BS	Y	Y	Y	Y	Y	Y
		Mechanical Engineering MS	Y	Y	Y	N	Y	Y
HHS	Criminal Justice	Criminal Justice BS	Y	Y	N	N	Y	Y
	Kinesiology & Health Sci.	Exercise Science BS	n/a	n/a	n/a	n/a	n/a	Y
		Health Science BS	Y	Y	N	Y	Y	Y
		Physical Education (PETE and PACC) BS	n/a	DK	n/a	N	n/a	Y
	Nursing	Nursing BS	Y	Y	Y	Y	Y	Y
		Nursing w/ RN BS	Y	Y	N	N	N	Y
		Nursing MS	Y	Y	Y	N	Y	Y
	Physical Therapy	Physical Therapy Doctorate	Y	Y	Y	Y	Y	Y
	Rec. Parks & Tourism	Parks & Recreation – Park Mgt. BS	Y	Y	Y	Y	N	N
		Parks & Recreation – Rec. Therapy BS	Y	Y	Y	Y	Y	N
		Parks & Recreation MS	No Answr	DK	n/a	DK	Y	Y
	Social Work	Social Work BA	Y	Y	N	N	N	N
		Social Work MA	Y	Y	N	N	Y	Y
	Speech Path. & Audiology	Speech Pathology & Audiology BS	No Answr	Y	n/a	Y	N	N
		Speech Pathology & Audiology MS	n/a	Y	n/a	Y	n/a	N
NSM	Biological Sciences	Biology BA/BS	Y	Y	N	N	Y	Y
	Chemistry	Chemistry BA/BS	Y	Y	Y	N	Y	Y

	Geography	Geography BA	Y	Y	Y	Y	Y	Y
	Geology	Geology BS	Y	Y	N	N	Y	Y
		Geology BA Earth Science	n/a	Y	n/a	N	n/a	Y
		Geology MS	n/a	n/a	n/a	n/a	n/a	Y
	Mathematics & Stats	Mathematics BA	Y	Y	N	N	Y	Y
	Physics & Astronomy	Physics BS	n/a	n/a	n/a	n/a	Y	Y
SSIS	Anthropology	Anthropology BA	Y	Y	N	n/a	N	n/a
	Asian Studies	Asian Studies BA	Y	Y	N	N	Y	Y
	Economics	Economics BA	Y	Y	Y	Y	Y	Y
	Environmental Studies	Environmental Studies BA/BS	n/a	n/a	n/a	n/a	Y	n/a
	Ethnic Studies	Ethnic Studies BA	Y	Y	N	N	Y	Y
	Family and Cons. Sci.	(FACS Family Studies BA)	Y	n/a	N	n/a	Y	n/a
		(FACS Fashion Merchandising BA)	Y	n/a	N	n/a	Y	n/a
		(FACS Nutrition and Foods BA)	Y	n/a	N	n/a	Y	n/a
		*FACS BS	n/a	Y	n/a	Y	n/a	Y
	Gerontology	Gerontology BS	Y	Y	N	N	N	Y
	Government	(Government BA and Internat'l Relations)	Y	n/a	N	n/a	N	n/a
		*Government BA	Y	Y	N	N	Y	N
		Government MA	n/a	Y	n/a	N	n/a	N
	Liberal Studies	Liberal Studies BA	N	N	Y	Y	Y	N
	Psychology	Psychology BA	Y	Y	N	N	Y	Y
	Public Policy & Admin.	Public Policy Administration MA	Y	Y	Y	Y	Y	Y
	Social Science	Social Sciences BA	Y	Y	N	Y	Y	N
	Sociology	Sociology BA	Y	Y	N	N	N	N
		Sociology MA	n/a	Y	n/a	N	n/a	Y
	Women's Studies	Women Studies BA	Y	Y	N	N	Y	Y
Total		n = 78 (2014-2015)	85% (66)	89% (69)	33% (26)	27% (20)	78% (61)	69% (54)

* programs in parentheses have had their concentrations broken out or combined in these programs

Q4. Table 7: Was assessment data/evidence collected and was the data scored/evaluated for this PLO? (Q3.1, Q3.2)

Table 7A: Did your program conduct assessment by **collecting** and **evaluating** data? (n)

College	Collected					Evaluated					Total
	Yes	No	Don't Know	N/A (Skip)	No Answer	Yes	No	Don't Know	N/A (Skip)	No Answer	
Arts & Letters (A&L)	94% (16)	6% (1)	0 (0)	0 (0)	0 (0)	94% (16)	0 (0)	0 (0)	6% (1)	0 (0)	100% (17)
Business Administration (BUS)	100 (1)	0 (0)	0 (0)	0 (0)	0 (0)	100 (1)	0 (0)	0 (0)	0 (0)	0 (0)	100% (1)
Education (EDU)	100 (19)	0 (0)	0 (0)	0 (0)	0 (0)	100 (19)	0 (0)	0 (0)	0 (0)	0 (0)	100% (19)
Engineering & Comp. Sci. (ECS)	100 (3)	0 (0)	0 (0)	0 (0)	0 (0)	100 (3)	0 (0)	0 (0)	0 (0)	0 (0)	100% (3)
Health & Human Services (HHS)	80 (12)	13 (2)	7 (1)	0 (0)	0 (0)	80 (12)	0 (0)	7 (1)	13 (2)	0 (0)	100% (15)
Natural Sci. & Mathematics (NSM)	75 (6)	13 (1)	0 (0)	0 (0)	13 (1)	75 (6)	0 (0)	0 (0)	13 (1)	13 (1)	100% (8)
Social Sci. & Inter. Studies (SSIS)	93 (14)	0 (0)	0 (0)	0 (0)	7 (1)	93 (14)	0 (0)	0 (0)	0 (0)	7 (1)	100% (15)
Percent All Programs (total n)	91 (71)	5 (4)	1 (1)	0 (0)	3 (2)	91 (71)	0 (0)	1 (1)	5 (4)	3 (2)	100% (78)

Table 7B: Was assessment data/evidence collected and was the data scored/evaluated for this PLO (program by college)?

College	Academic Unit	Program	Collected Data		Evaluated Data		
			AY 13-14	AY 14-15	AY 13-14	AY 14-15	
A&L	Art	Art History BA	N	N	n/a	n/a	
		Communications	Communication BA	Y	Y	Y	Y
	Design	Digital Film/Video Production BA	n/a	Y	n/a	Y	
		Design Graphics BA	Y	Y	Y	Y	
	English	English BA	Y	Y	Y	Y	
		Foreign Languages	FORL French BA + Minor	Y	Y	Y	Y
	FORL German Minor		Y	Y	Y	Y	
	FORL Italian Minor		Y	Y	Y	Y	
	FORL Spanish BA		Y	Y	Y	Y	
	FORL Spanish MA		Y	Y	Y	Y	
	FORL Japanese Minor		n/a	Y	n/a	Y	
	History	History BA	Y	Y	Y	Y	
		Human & Relig. Studies	(Hum & Relig Studies BA)	Y	n/a	Y	n/a
			*Hum & Relig Stds HUM Conc. BA	n/a	Y	n/a	Y
			*Hum & Relig Stds RELIG Conc. BA	n/a	Y	n/a	Y
			Hum & Relig Studies MA	Y	Y	Y	Y
	Music	Music BA	Y	Y	Y	Y	
	Philosophy	Philosophy BA	Y	n/a	Y	n/a	
	Theatre & Dance	Theatre and Dance BA	n/a	Y	n/a	Y	
BUS	Business	Business Administration BS	N	Y	n/a	Y	
EDU	Ed Undergraduate	ASL & Deaf Studies BA	Y	Y	Y	Y	
		(Child Development BA)	Y	n/a	Y	n/a	
	Ed Credential	*CHDV EDCE	n/a	Y	n/a	Y	
		*CHDV Individualized	n/a	Y	n/a	Y	
		*CHDV Integrated Pre-Cred	n/a	Y	n/a	Y	
		*CHDV Pre-Credential	n/a	Y	n/a	Y	
		*CHDV Social and Community	n/a	Y	n/a	Y	
		Mild/Mod Disabilities Cred.	Y	Y	Y	Y	
		Mod/Severe Disabilities Cred.	n/a	Y	n/a	Y	
Dual Mild/Mod & Multi Subject Cred.	n/a	Y	n/a	Y			

		Multi Subject Cred	Y	Y	Y	Y
		Single Subject Cred	Y	Y	Y	Y
	Ed Graduate	School Psychology MA	Y	Y	Y	Y
		Child Development MA	Y	Y	Y	Y
		Counseling Vocational Rehabilitation MA	N	Y	n/a	Y
		Counselor Education MA	Y	Y	Y	Y
		Special Education MA	Y	Y	Y	Y
		Gender Equity & Curriculum MA	N	Y	n/a	Y
		iMet MA	Y	Y	Y	Y
		Ed Leadership Ph.D	n/a	Y	n/a	Y
ECS	Civil Engineering	(no report received)				
	Computer Science	Computer Science BS	Y	Y	Y	Y
	Construction Mgmt	(no report received)				
	Electrical & Electr. Eng.	(no report received)				
	Mechanical Eng.	Mechanical Engineering BS	Y	Y	Y	Y
		Mechanical Engineering MS	Y	Y	Y	Y
HHS	Criminal Justice	Criminal Justice BS	Y	Y	Y	Y
	Kinesiology & Health Sci.	Exercise Science BS	n/a	N	n/a	n/a
		Health Science BS	Y	Y	Y	Y
		Physical Education (PETE and PACC) BS	n/a	DK	n/a	n/a
	Nursing	Nursing BS	Y	Y	Y	Y
		Nursing w/ RN BS	Y	Y	Y	Y
		Nursing MS	Y	Y	Y	Y
	Physical Therapy	Physical Therapy Doctorate	Y	Y	Y	Y
	Rec. Parks & Tourism	Parks & Recreation – Park Mgt. BS	Y	Y	Y	Y
		Parks & Recreation – Rec. Therapy BS	Y	Y	Y	Y
		Parks & Recreation MS	N	N	n/a	n/a
	Social Work	Social Work BA	Y	Y	Y	Y
		Social Work MA	Y	Y	Y	Y
	Speech Path. & Audiology	Speech Pathology & Audiology BS	N	Y	n/a	Y
		Speech Pathology & Audiology MS	n/a	Y	n/a	Y
NSM	Biological Sciences	Biology BA/BS	Y	Y	Y	Y
	Chemistry	Chemistry BA/BS	Y	Y	Y	Y

	Geography	Geography BA	Y	Y	Y	Y
	Geology	Geology BS	Y	Y	Y	Y
		Geology BA Earth Science	n/a	Y	n/a	Y
		Geology MS	n/a	n/a	n/a	n/a
	Mathematics & Stats	Mathematics BA	Y	Y	Y	Y
	Physics & Astronomy	Physics BS	Y	N	N	n/a
SSIS	Anthropology	Anthropology BA	Y	n/a	Y	n/a
	Asian Studies	Asian Studies BA	Y	Y	Y	Y
	Economics	Economics BA	Y	Y	Y	Y
	Environmental Studies	Environmental Studies BA/BS	N	n/a	n/a	n/a
	Ethnic Studies	Ethnic Studies BA	Y	Y	Y	Y
	Family and Cons. Sci.	(FACS Family Studies BA)	Y	n/a	Y	n/a
		(FACS Fashion Merchandising BA)	Y	n/a	Y	n/a
		(FACS Nutrition and Foods BA)	Y	n/a	Y	n/a
		*FACS BS	n/a	Y	n/a	Y
	Gerontology	Gerontology BS	Y	Y	Y	Y
	Government	(Government BA and Internat'l Relations)	Y	n/a	Y	n/a
		*Government BA	Y	Y	Y	Y
		Government MA	n/a	Y	n/a	Y
	Liberal Studies	Liberal Studies BA	Y	Y	Y	Y
	Psychology	Psychology BA	Y	Y	Y	Y
	Public Policy & Admin.	Public Policy Administration MA	Y	Y	Y	Y
	Social Science	Social Sciences BA	Y	Y	Y	Y
	Sociology	Sociology BA	Y	Y	Y	Y
		Sociology MA	n/a	Y	n/a	Y
	Women's Studies	Women Studies BA	Y	Y	Y	Y
Total		n = 78 (2014-2015)	89% (69)	91% (71)	87% (68)	91% (71)

* programs in parentheses have had their concentrations broken out or combined in these programs

Q4. Table 8: Did students meet the standard of performance for the selected/illustrated PLO? (Q4.3)

Table 8A: Students' **performance** of selected program learning outcome (PLO) (n)

College	Exceeded	Met	Partially Met	Did not Meet	No Standard	Don't Know	No Answer	Total
Arts & Letters (A&L)	6% (1)	41% (7)	18% (3)	0% (0)	24% (4)	0% (0)	12% (2)	100% (17)
Business Administration (BUS)	0 (0)	100 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	100% (1)
Education (EDU)	37 (7)	26 (5)	37 (7)	0 (0)	0 (0)	0 (0)	0 (0)	100% (19)
Engineering & Comp. Sci. (ECS)	67 (2)	33 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	100% (3)
Health & Human Services (HHS)	20 (3)	47 (7)	13 (2)	0 (0)	0 (0)	0 (0)	20 (3)	100% (15)
Natural Sci. & Mathematics (NSM)	0 (0)	13 (1)	38 (3)	0 (0)	25 (2)	0 (0)	25 (2)	100% (8)
Social Sci. & Inter. Studies (SSIS)	7 (1)	60 (9)	20 (3)	0 (0)	7 (1)	0 (0)	7 (1)	100% (15)
Percent All Programs (total n)	18 (14)	40 (31)	23 (18)	0 (0)	9 (7)	1 (1)	9 (7)	100% (78)

Table 8B: Did students meet the standard of performance for the selected PLO (program by college)?

College	Academic Unit	Program	Performance AY 14-15	
A&L	Art	Art History BA	No Answer	
		Communications	Communication BA	Partial
	Design	Digital Film/Video Production BA	Exceed	
		Design Graphics BA	Met	
	English	English BA	Met	
		Foreign Languages	FORL French BA + Minor	Met
	FORL German Minor		Partial	
	FORL Italian Minor		No Answer	
	FORL Spanish BA		Partial	
	FORL Spanish MA		Met	
	FORL Japanese Minor		Met	
	History	History BA	Met	
		Human & Relig. Studies	(Hum & Relig Studies BA)	n/a
			*Hum & Relig Stds HUM Conc. BA	No Standard
			*Hum & Relig Stds RELIG Conc. BA	No Standard
			Hum & Relig Studies MA	No Standard
	Music	Music BA	Met	
	Philosophy	Philosophy BA	no data	
Theatre & Dance	Theatre and Dance BA	No Standard		
BUS	Business	Business Administration BS	Met	
EDU	Ed Undergraduate	ASL & Deaf Studies BA	Met	
		(Child Development BA)	n/a	
	Ed Credential	*CHDV EDCE	Partial	
		*CHDV Individualized	Partial	
		*CHDV Integrated Pre-Cred	Partial	
		*CHDV Pre-Credential	Partial	
		*CHDV Social and Community	Partial	
		Mild/Mod Disabilities Cred.	Exceed	
		Mod/Severe Disabilities Cred.	Exceed	
		Dual Mild/Mod & Multi Subject Cred.	Exceed	

		Multi Subject Cred	Met
		Single Subject Cred	Exceed
	Ed Graduate	School Psychology MA	Exceed
		Child Development MA	Exceed
		Counseling Vocational Rehabilitation MA	Partial
		Counselor Education MA	Exceed
		Special Education MA	Met
		Gender Equity & Curriculum MA	Met
		iMet MA	Partial
		Ed Leadership Ph.D	Met
ECS	Civil Engineering	(no report received)	
	Computer Science	Computer Science BS	Exceed
	Construction Mgmt	(no report received)	
	Electrical & Electr. Eng.	(no report received)	
	Mechanical Eng.	Mechanical Engineering BS	Exceed
		Mechanical Engineering MS	Met
HHS	Criminal Justice	Criminal Justice BS	Met
	Kinesiology & Health Sci.	Exercise Science BS	No Answer
		Health Science BS	Met
		Physical Education (PETE and PACC) BS	No Answer
	Nursing	Nursing BS	Met
		Nursing w/ RN BS	Partial
		Nursing MS	Partial
	Physical Therapy	Physical Therapy Doctorate	Met
	Rec. Parks & Tourism	Parks & Recreation – Park Mgt. BS	Met
		Parks & Recreation – Rec. Therapy BS	Met
		Parks & Recreation MS	No Answer
	Social Work	Social Work BA	Exceed
		Social Work MA	Exceed
	Speech Path. & Audiology	Speech Pathology & Audiology BS	Met
		Speech Pathology & Audiology MS	Exceed
NSM	Biological Sciences	Biology BA/BS	No Standard
	Chemistry	Chemistry BA/BS	No Standard

	Geography	Geography BA	Met
	Geology	Geology BS	Partial
		Geology BA Earth Science	Partial
		Geology MS	No Answer
	Mathematics & Stats	Mathematics BA	Partial
	Physics & Astronomy	Physics BS	No Answer
SSIS	Anthropology	Anthropology BA	No Answer
	Asian Studies	Asian Studies BA	Met
	Economics	Economics BA	Partial
	Environmental Studies	Environmental Studies BA/BS	no data
	Ethnic Studies	Ethnic Studies BA	Met
	Family and Cons. Sci.	(FACS Family Studies BA)	n/a
		(FACS Fashion Merchandising BA)	n/a
		(FACS Nutrition and Foods BA)	n/a
		*FACS BS	Partial
	Gerontology	Gerontology BS	Met
	Government	(Government BA and Internat'l Relations)	n/a
		*Government BA	Partial
		Government MA	Met
	Liberal Studies	Liberal Studies BA	Met
	Psychology	Psychology BA	No Standard
	Public Policy & Admin.	Public Policy Administration MA	Met
	Social Science	Social Sciences BA	Met
	Sociology	Sociology BA	Met
		Sociology MA	Met
	Women's Studies	Women Studies BA	Exceed
Total	n = 78 (2014-2015)		Exceed = 18% (14) Met = 4% (31) Partial = 23% (18) Total = 81% (63)

* programs in parentheses have had their concentrations broken out or combined in these programs

Q5. Table 9: As a result of the assessment effort and based on prior feedback, did your program anticipate making any changes? (Q5.1.)

Table 9A: Did you **anticipate** making changes to your program? (n)

College	Yes	No	Don't Know	N/A (Skip)	No Answer	Total
Arts & Letters (A&L)	77% (13)	18% (3)	0% (0)	6% (1)	0% (0)	100% (17)
Business Administration (BUS)	100 (1)	0 (0)	0 (0)	0 (0)	0 (0)	100% (1)
Education (EDU)	68 (13)	32 (6)	0 (0)	0 (0)	0 (0)	100% (19)
Engineering & Comp. Sci. (ECS)	0 (0)	100 (3)	0 (0)	0 (0)	0 (0)	100% (3)
Health & Human Services (HHS)	53 (8)	40 (6)	0 (0)	7 (1)	0 (0)	100% (15)
Natural Sci. & Mathematics (NSM)	63 (5)	13 (1)	0 (0)	25 (2)	0 (0)	100% (8)
Social Sci. & Inter. Studies (SSIS)	47 (7)	27 (4)	20 (3)	0 (0)	7 (1)	100% (15)
Percent All Programs (total n)	60 (47)	30 (23)	4 (3)	5 (4)	1 (1)	100% (78)

Q5. Table 10: Did your program have a plan to assess the impact of the changes that you anticipated? (Q5.1.2.)

Table 10A: Did you plan on **assessing** those changes you anticipated? (n)

College	Yes	No	Don't Know	N/A (Skip)	No Answer	Total
A&L	62% (11)	12% (2)	0% (0)	24% (4)	0% (0)	100% (17)
BUS	100 (1)	0 (0)	0 (0)	0 (0)	0 (0)	100% (1)
EDU	53 (10)	5 (1)	0 (0)	26 (5)	16 (3)	100% (19)
ECS	0 (0)	67 (2)	0 (0)	33 (1)	0 (0)	100% (3)
HHS	53 (8)	13 (2)	7 (1)	20 (3)	7 (1)	100% (15)
NSM	50 (4)	13 (1)	0 (0)	38 (3)	0 (0)	100% (8)
SSIS	33 (5)	7 (1)	7 (1)	47 (7)	7 (1)	100% (15)
Percent All Programs (total n)	50 (39)	12 (9)	3 (2)	30 (23)	6 (5)	100% (78)

Table 10B: Did you plan on making changes and assessing those changes (program by college)

College	Academic Unit	Program	New Changes		Assess Changes		
			AY 13-14	AY 14-15	AY 13-14	AY 14-15	
A&L	Art	Art History BA	No Answer	n/a	n/a	n/a	
		Communications	Communication BA	Y	Y	N	N
	Design	Digital Film/Video Production BA	n/a	Y	n/a	Y	
		Design Graphics BA	Y	N	N	n/a	
	English	English BA	Y	Y	N	N	
		Foreign Languages	FORL French BA + Minor	N	Y	n/a	Y
	FORL German Minor		N	Y	N	Y	
	FORL Italian Minor		N	N	n/a	n/a	
	FORL Spanish BA		Don't Know	Y	n/a	Y	
	FORL Spanish MA		Don't Know	Y	n/a	Y	
	FORL Japanese Minor		n/a	Y	n/a	Y	
	History	History BA	Y	Y	Y	Y	
		Human & Relig. Studies	(Hum & Relig Studies BA)	Y	n/a	Don't Know	n/a
			*Hum & Relig Stds HUM Conc. BA	n/a	Y	n/a	Y
			*Hum & Relig Stds RELIG Conc. BA	n/a	Y	n/a	Y
			Hum & Relig Studies MA	Y	Y	Don't Know	Y
	Music	Music BA	Y	N	Y	n/a	
	Philosophy	Philosophy BA	Y	n/a	Y	n/a	
	Theatre & Dance	Theatre and Dance BA	n/a	Y	n/a	Y	
BUS	Business	Business Administration BS	No Answer	Y	No Answer	Y	
EDU	Ed Undergraduate	ASL & Deaf Studies BA	Y	N	N	n/a	
		(Child Development BA)	Y	n/a	N	n/a	
	Ed Credential	*CHDV EDCE	n/a	Y	n/a	Y	
		*CHDV Individualized	n/a	Y	n/a	Y	
		*CHDV Integrated Pre-Cred	n/a	Y	n/a	Y	
		*CHDV Pre-Credential	n/a	Y	n/a	Y	
		*CHDV Social and Community	n/a	Y	n/a	Y	
		Mild/Mod Disabilities Cred.	Y	N	Y	n/a	
		Mod/Severe Disabilities Cred.	n/a	N	n/a	n/a	
		Dual Mild/Mod & Multi Subject Cred.	n/a	Y	n/a	No Answer	

		Multi Subject Cred	Y	Y	N	No Answer
		Single Subject Cred	Y	Y	Y	Y
	Ed Graduate	School Psychology MA	N	N	n/a	n/a
		Child Development MA	Y	Y	N	Y
		Counseling Vocational Rehabilitation MA	Don't Know	Y	n/a	No Answer
		Counselor Education MA	Y	N	Don't Know	n/a
		Special Education MA	Y	Y	N	Y
		Gender Equity & Curriculum MA	n/a	Y	n/a	Y
		iMet MA	Y	Y	Don't Know	Y
		Ed Leadership Ph.D	n/a	N	n/a	N
ECS	Civil Engineering	(no report received)				
	Computer Science	Computer Science BS	N	N	n/a	n/a
	Construction Mgmt	(no report received)				
	Electrical & Electr. Eng.	(no report received)				
	Mechanical Eng.	Mechanical Engineering BS	Y	N	Y	N
		Mechanical Engineering MS	Y	N	Y	N
HHS	Criminal Justice	Criminal Justice BS	Don't Know	Y	n/a	No Answer
	Kinesiology & Health Sci.	Exercise Science BS	n/a	n/a	n/a	n/a
		Health Science BS	Don't Know	N	Don't Know	n/a
		Physical Education (PETE and PACC) BS	n/a	Y	n/a	Y
	Nursing	Nursing BS	Y	N	Y	Y
		Nursing w/ RN BS	Y	N	Y	Y
		Nursing MS	Y	Y	Y	Y
	Physical Therapy	Physical Therapy Doctorate	Y	N	Y	n/a
	Rec. Parks & Tourism	Parks & Recreation – Park Mgt. BS	Y	Y	N	Y
		Parks & Recreation – Rec. Therapy BS	Y	Y	N	Y
		Parks & Recreation MS	No Answer	Y	n/a	Don't Know
	Social Work	Social Work BA	N	N	n/a	N
		Social Work MA	N	N	N	N
	Speech Path. & Audiology	Speech Pathology & Audiology BS	No Answer	Y	n/a	Y
		Speech Pathology & Audiology MS	n/a	Y	n/a	Y
NSM	Biological Sciences	Biology BA/BS	N	Y	Y	Y
	Chemistry	Chemistry BA/BS	Y	Y	N	N

	Geography	Geography BA	Y	Y	Y	Y
	Geology	Geology BS	Y	Y	Don't Know	Y
		Geology BA Earth Science	n/a	Y	n/a	Y
		Geology MS	n/a	n/a	n/a	n/a
	Mathematics & Stats	Mathematics BA	N	N	n/a	n/a
	Physics & Astronomy	Physics BS	n/a	n/a	n/a	n/a
SSIS	Anthropology	Anthropology BA	Y	n/a	Y	n/a
	Asian Studies	Asian Studies BA	Y	Y	Y	Y
	Economics	Economics BA	Y	Y	N	Y
	Environmental Studies	Environmental Studies BA/BS	n/a	n/a	n/a	n/a
	Ethnic Studies	Ethnic Studies BA	N	N	N	n/a
	Family and Cons. Sci.	(FACS Family Studies BA)	Y	n/a	N	n/a
		(FACS Fashion Merchandising BA)	Y	n/a	N	n/a
		(FACS Nutrition and Foods BA)	Y	n/a	N	n/a
		*FACS BS	n/a	Y	n/a	Don't Know
	Gerontology	Gerontology BS	Y	Y	Y	Y
	Government	(Government BA and Internat'l Relations)	Y	n/a	N	n/a
		*Government BA	Y	Don't Know	N	n/a
		Government MA	n/a	Don't Know	n/a	n/a
	Liberal Studies	Liberal Studies BA	Y	N	N	n/a
	Psychology	Psychology BA	Y	Don't Know	Y	n/a
	Public Policy & Admin.	Public Policy Administration MA	Y	Y	Y	N
	Social Science	Social Sciences BA	Y	N	N	n/a
	Sociology	Sociology BA	N	Y	n/a	Y
		Sociology MA	n/a	Y	n/a	Y
	Women's Studies	Women Studies BA	N	N	n/a	n/a
Total		n = 78 (2014-2015)	54% (42)	60% (47)	28% (22)	50% (39)

* programs in parentheses have had their concentrations broken out or combined in these programs